Integrated Pest Management Policy

The New Jersey School Integrated Pest Management Act of 2002 requires schools to implement a school integrated pest management policy. The law requires the superintendent of the school district, for each school in the district, the board of trustees of a charter school, and the principal or lead administrator of a private school, as appropriate, to implement Integrated Pest Management (IPM) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. East Mountain School shall therefore develop and maintain an IPM plan as part of the school’s policy.

Integrated pest management procedures in schools

- Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

- Each school shall consider the full range of management options, including no action at all. Non-pesticide pest management methods are to be used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. When it is determined that a pesticide must be used, low impact pesticides and methods are preferred and shall be considered for use first.

Development of IPM plans

The school IPM plan is a blueprint of how East Mountain School will manage pests through IPM methods. The school IPM plans state the school’s goals regarding the management of pests and the use of pesticides. It reflects the school’s site-specific needs. The IPM plan shall provide a description of how each component of the school IPM policy will be implemented at the school. For Public schools,
the Local School Board, in collaboration with the school building
administrator (principal), shall be responsible for the development of
the IPM plan for this school. For Charter schools and non-public
schools, the development of the IPM plan shall be the responsibility
of the Board of Trustees or the Principal or Lead Administrator.

IPM Coordinator
The Lead Administrator shall designate an integrated pest
management coordinator, who is responsible for the implementation
of the school integrated pest management policy.

Education/Training
- The school community will be educated about potential pest
  problems and IPM methods used to achieve the pest
  management objectives.
- The IPM Coordinator, other school staff and pesticide
  applicators involved with implementation of the school IPM
  policy will be trained in appropriate components of IPM as it
  pertains to the school environment.
- Students, parents/guardians will be provided information on
  this policy and instructed on how they can contribute to the
  success of the IPM program.

Record Keeping
- Records of pesticide use shall be maintained on site to meet the
  requirements of the state regulatory agency and the school
  board.
- Records shall also include, but are not limited to, pest
  surveillance data sheets and other non-pesticide pest
  management methods and practices utilized.

Notification/Posting
The Lead Administrator of East Mountain School, is responsible
for timely notification to students’ parents/guardians and the school
staff of pesticide treatments pursuant to the School IPM Act.
Re-entry
Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators
The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluation
Annually, for public schools, the Principal will report to the local school board on the effectiveness of the IPM plan and make recommendations for improvement as needed. For non-public schools and charter schools, the Lead Administrator/Principal shall report to their respective governing boards on the effectiveness of the school IPM plan and make recommendations for improvement as needed. The local school board or other respective governing boards directs the Principal/Lead Administrator to develop regulations/procedures for the implementation.